

2023-2024 Milaca Public Schools Assessment Calendar

Assessment	Tentative Dates of Administration	Who (Estimated Time)	Purpose	Dissemination of the Results
Formative Assessment System for Teachers (FAST) Early reading Early math	Fall: September Winter: January Spring: April/May	Grades: K-1 Early Reading and Early Math Identification 15 minutes per test	Required locally: To screen and progress monitor a student's math and reading ability and to measure readiness for Kindergarten and grade 1. Teachers use data to adjust instruction, identify students' educational needs, and to set educational goals.	Parents / Guardians will have results shared with them at conferences.
Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) Reading and Math	Fall: September Winter/Spring: January Spring: (Optional) Teacher Discretion	Grades 2-9 60-90 minutes per test	Required locally: To monitor and measure student growth in math and reading. Teachers use data to adjust instruction, identify students' educational needs, and to set educational goals.	Parents / Guardians will have results shared with them at conferences, sent home, or have access to results via Synergy's ParentVue.

FAST Math and Reading (R-CBM - ORF, CBM -Maze, M-Comp, M-CAP)	Fall: September Winter: January Spring: April/May	Grades: 2,3 or students requiring additional benchmarking (Title One, ADSIS, RTI, Special Education, etc). 1-5 minutes <i>(Time will vary with each student)</i>	Required locally: To monitor and measure student growth in math and reading. Teachers use data to adjust instruction, identify students' educational needs, and to set educational goals.	Parents / Guardians will have results shared with them at conferences, sent home, or have access to results via Synergy's ParentVue.
Armed Services Vocational Aptitude Battery (ASVAB).	November	Grade 11 3 hours	Locally offered: For planning with students regarding career exploration and planning after high school.	Results will be mailed to parent(s)/guardian(s)
ACCESS 2.0	February/March	K-12 English Learners Listening Test: 40 min. Reading Test: 35 min. Speaking Test: 30 min. Writing Test: 65 min. <i>*All times are approximate</i>	State requirement: ACCESS is a reading, writing, listening, and speaking test for English Learners (ELs) designed to monitor growth from year to year.	Results will be mailed to parent(s)/guardian(s)
Minnesota Comprehensive Assessment (MCA-Reading)	April/May	Grades 3-8, 10 Reading Grades 3-8: 2.5-3.5 hours Grade 10: 2-3 hours <i>(Time will vary with each student)</i>	State requirement: MCAs are state tests that help assist school districts in measuring student progress in association with the Minnesota Academic Standards. It also meets the requirements in association to the Every Student Succeeds Act. Results are used to modify instruction, identify students' educational needs, and set educational goals.	Student reports will be shared at open house or mailed to parent(s)/guardian(s) in early fall.

Minnesota Comprehensive Assessment (MCA- Math)	April/May	Grades 3-8, 11 Math Grades 3-6: 1.5- 2 hours Grades 7-8: 2 – 2.5 hours Grade 11: 1.5- 2.5 hours <i>(Time will vary with each student)</i>	State requirement: MCAs are state tests that help assist school districts in measuring student progress in association with the Minnesota Academic Standards. It also meets the requirements in association to the Every Student Succeeds Act. Results are used to modify instruction, identify students' educational needs, and set educational goals.	Student reports will be shared at open house or mailed to parent(s)/guardian(s) in early fall.
Minnesota Comprehensive Assessment of Science (MCA-Science)	April/May	Grades: 5, 8, and 10 Or students that have enrolled in biology. Science Grades 5 and 8: 1.75 hours High School: 2 hours <i>(Time will vary with each student)</i>	State requirement: MCAs are state tests that help assist school districts in measuring student progress in association with the Minnesota Academic Standards. It also meets the requirements in association to the Every Student Succeeds Act. Results are used to modify instruction, identify students' educational needs, and set educational goals.	Student reports will be shared at open house or mailed to parent(s)/guardian(s) in early fall.
Minnesota Test of Academic Skills (MTAS- Reading)	March/April/May	Grades: 3-8, 10 Reading 45-90 minutes	State requirement: The MTAS is a Minnesota alternate assessment based on alternate achievement standards. The MTAS is designed to measure the extent to which students with significant cognitive disabilities are making progress in the general curriculum.	Student Reports will be handed out at open house or mailed to parent(s)/guardian(s) in early fall.

Minnesota Test of Academic Skills (MTAS- Math)	March/April/May	Grades: 3-8, 11 30-60 minutes	State requirement: The MTAS is a Minnesota's alternate assessment based on alternate achievement standards. The MTAS is designed to measure the extent to which students with significant cognitive disabilities are making progress in the general curriculum.	Student Reports will be handed out at open house or mailed to parent(s)/guardian(s) in early fall.
Minnesota Test of Academic Skills (MTAS- Science)	March/April/May	Grades: 5,8, 10 or High School 30-60 minutes <i>(High School test administration may be determined by the IEP team).</i>	State requirement: The MTAS is a Minnesota's alternate assessment based on alternate achievement standards. The MTAS is designed to measure the extent to which students with significant cognitive disabilities are making progress in the general curriculum.	Student Reports will be handed out at open house or mailed to parent(s)/guardian(s) in early fall.
American College Test (ACT) Milaca High School	March (Online)	Grade 11 4.5 hours	Required by the state of Minnesota to be offered: The ACT is a college entrance exam that is offered to students at Milaca Public Schools.	ACT will mail the score report to the student's home approximately six weeks after the exam is taken.